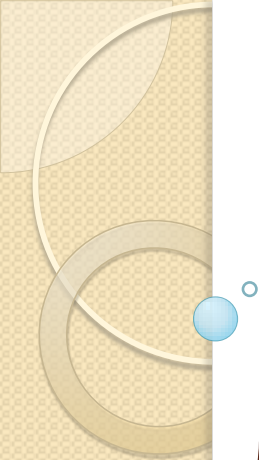




Migrant Education Program: Sharing the Evaluation Findings and Innovative Practices



Migrant Program Evaluation Report

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Research and Evaluation, Arizona
Department of Education

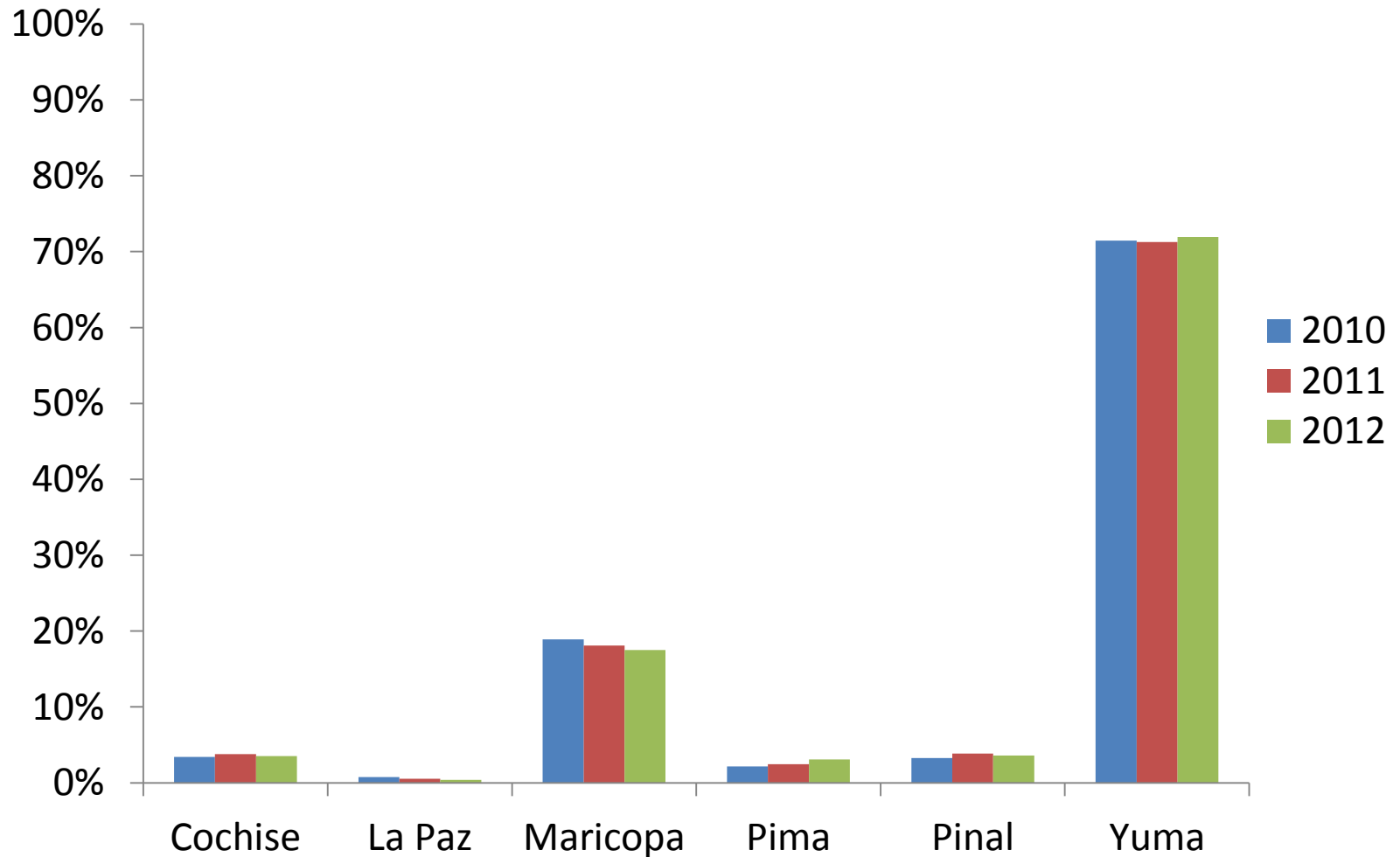


Migrant Student Profile

Size and Characteristics

- Approximately 8500 eligible migrant students
- 4%-7% PFS
- 31%-36% ELL







Distribution of Enrolled Migrant Students by County



Mobility

Table

Percent of Migrant and Non-Migrant Students Re-enrolled and Exited Arizona Public Schools

Migrant Status in 2009-2010	Re-Enrolled in 2010-2011			Exited AZ Public Schools 2010-2011
	Same School	Different School, Same LEA	Different LEA	Exited AZ Public Schools
Migrant	56.7%	10.5%	10.9%	17.6%
Non-Migrant	67.2% 	9.3%	9.6%	8.0% 
Migrant Status in 2010-2011	Re-Enrolled in 2011-2012			Exited AZ Public Schools 2011-2012
	Same School	Different School, Same LEA	Different LEA	Exited AZ Public Schools
Migrant	55.8%	9.1%	12.6%	18.4%
Non-Migrant	66.1% 	10.6%	10.2%	7.3% 
Migrant Status in 2011-2012	Re-Enrolled in 2012-2013			Exited AZ Public Schools 2012-2013
	Same School	Different School, Same LEA	Different LEA	Exited AZ Public Schools
Migrant	62.4%	9.8%	10.0%	13.4%
Non-Migrant	65.2% 	10.1%	10.1%	8.9% 

Note: 1. The data sources were SAIS and COEStar.

2. All migrant and non-migrant students in Arizona public schools were included in the calculation. The denominator used in the final calculations were not by cohort.



Migrant Program Evaluation Questions

Evaluation Questions

- What was the quality of migrant education program during the 2010, 2011, and 2012 school years?
- What state performance goals were met?
 - Did the percentage of migrant students proficient increased by **two percentage points each year** as measured by
 - AIMS reading and math
 - AZELLA
 - Did the percentage of high school migrant student graduation rate increase **two percentage points each year**?
 - Did the services support migrant parents with preschool children and family involvement?



Migrant Program Evaluation Findings

Focuses

- Academic Achievement
- Graduation Rate
- School Readiness for Preschool Children
- Support Services for Migrant Families

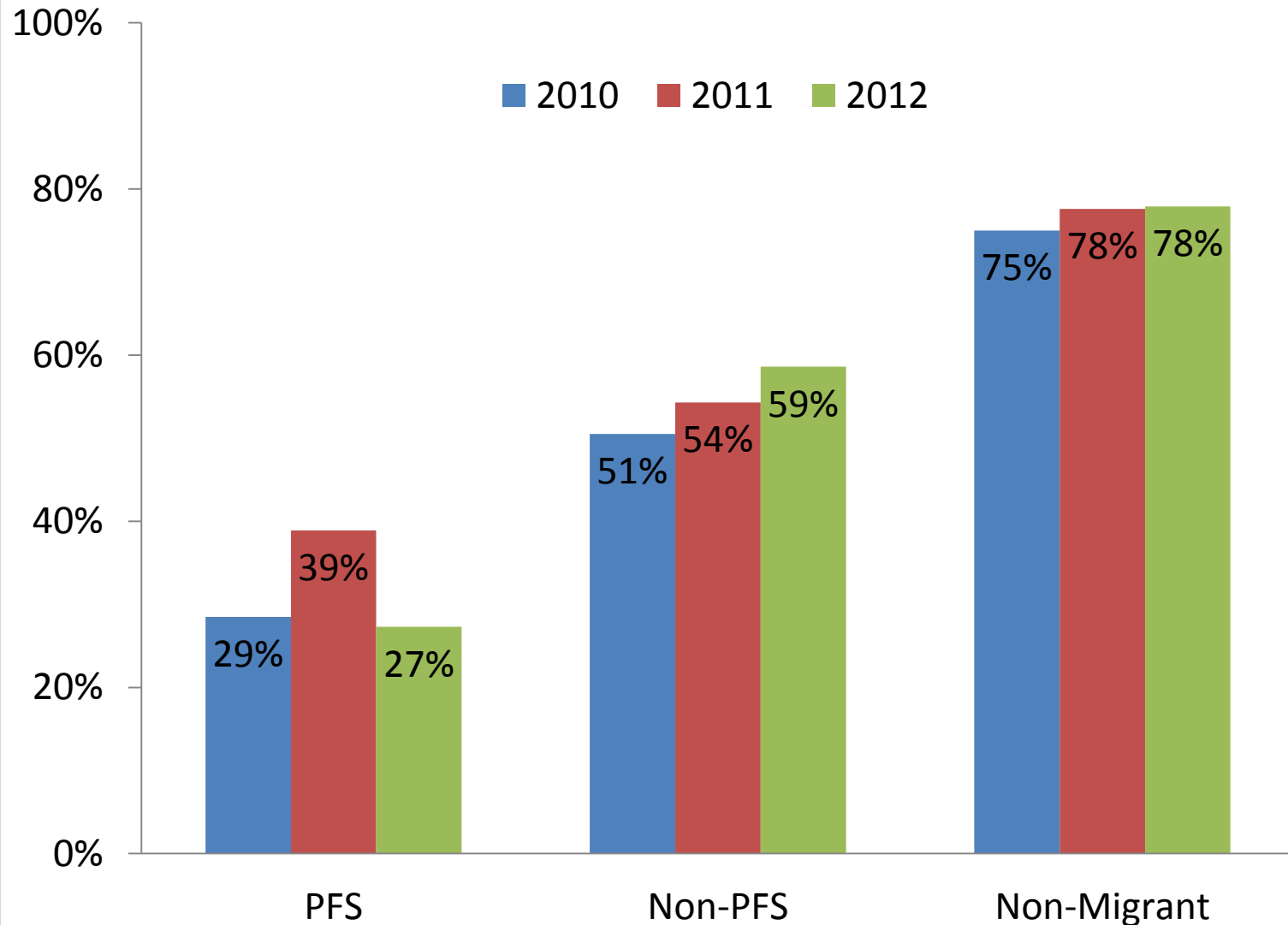
Data Sources

- Assessment Data
 - AIMS
 - AZELLA
- Self Report Data
 - Arizona LEA Tracker (ALEAT)
 - GMS (Grants Management System)
- Survey Data
 - Parent
 - Student

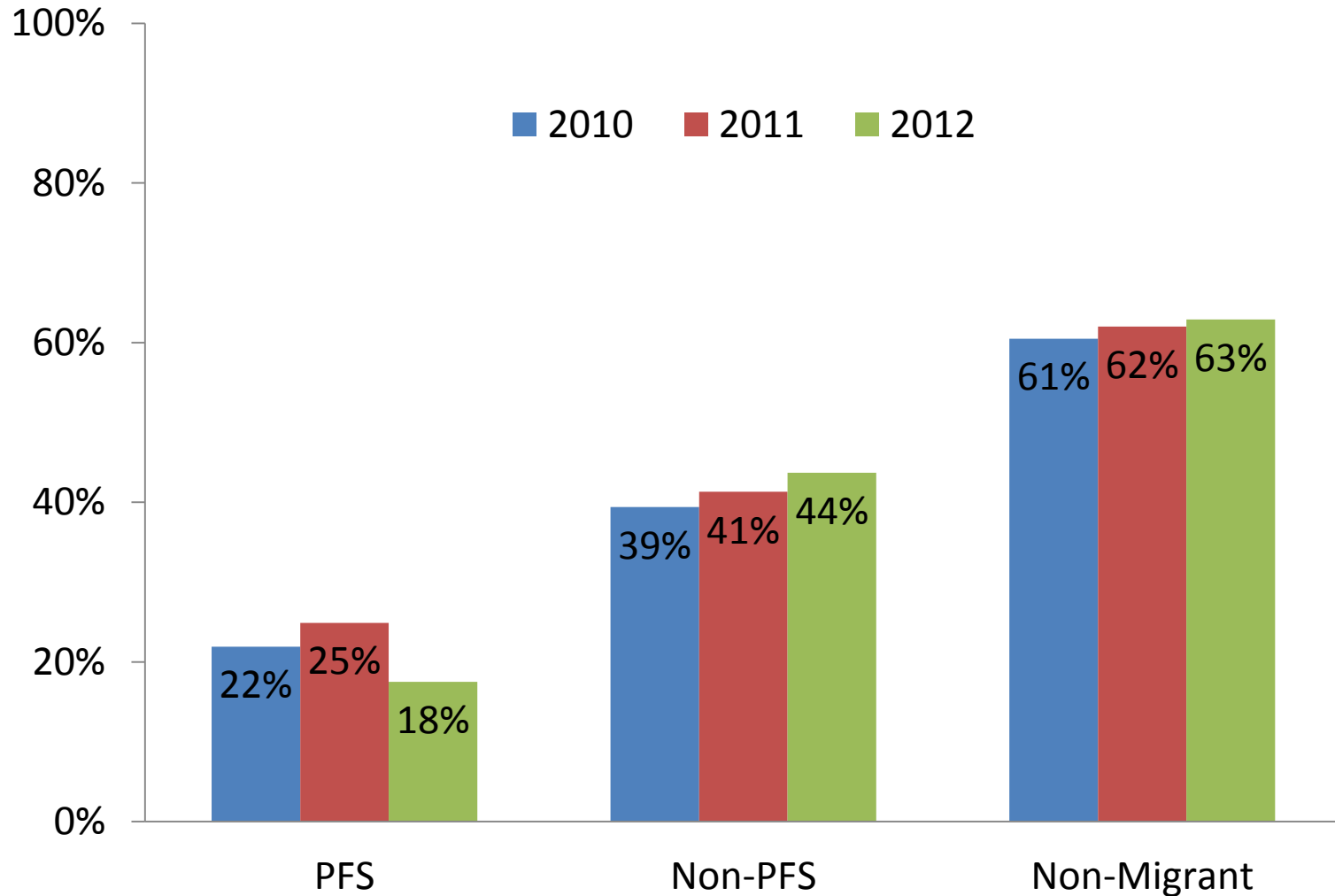


Academic Achievement

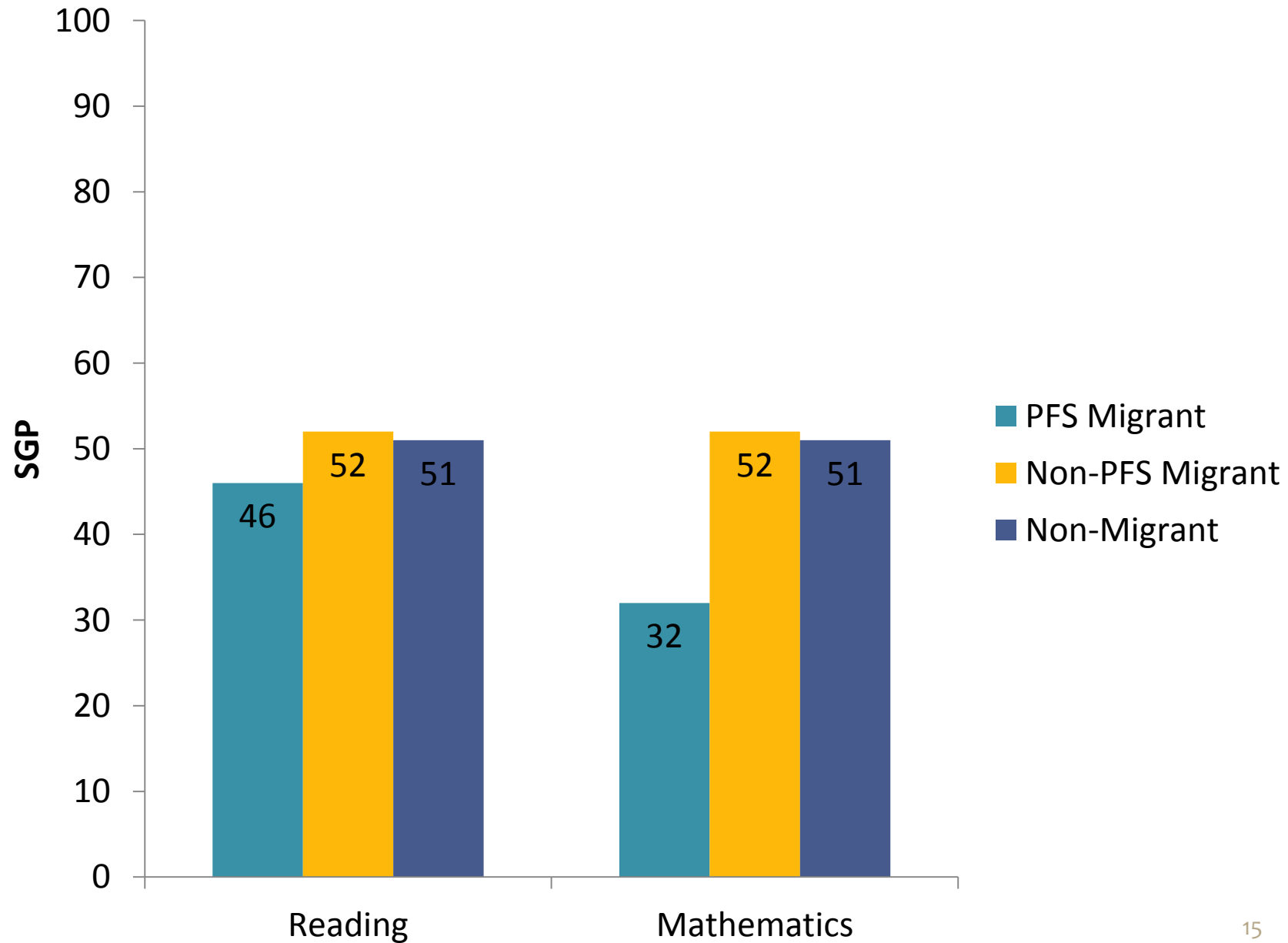
Percent of Students Proficient in Reading across Grades



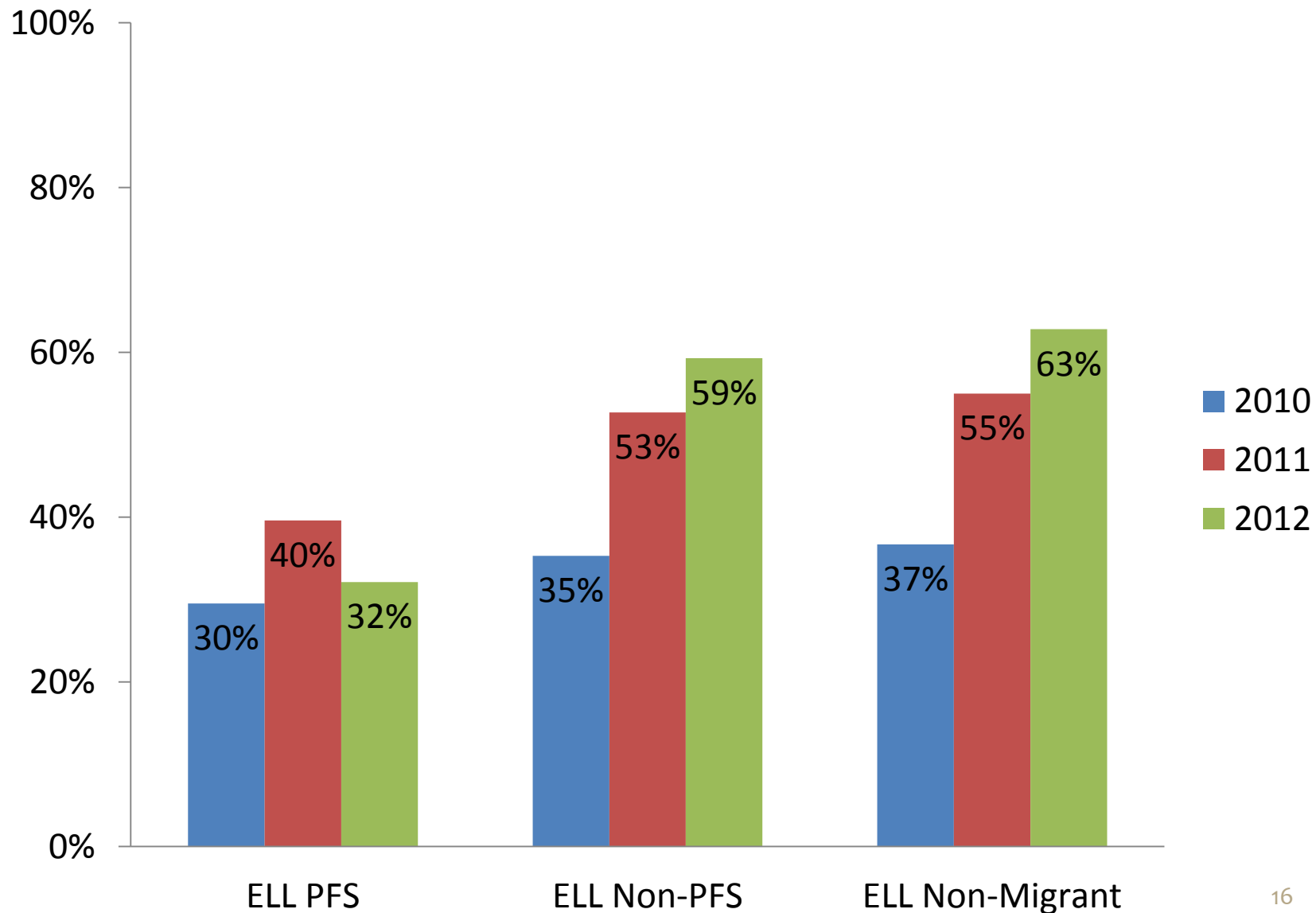
Percent of Students Proficient in Mathematics across Grades



2012 Median SGP



Percent of ELL Migrant Students Proficient in AZELLA across Grades

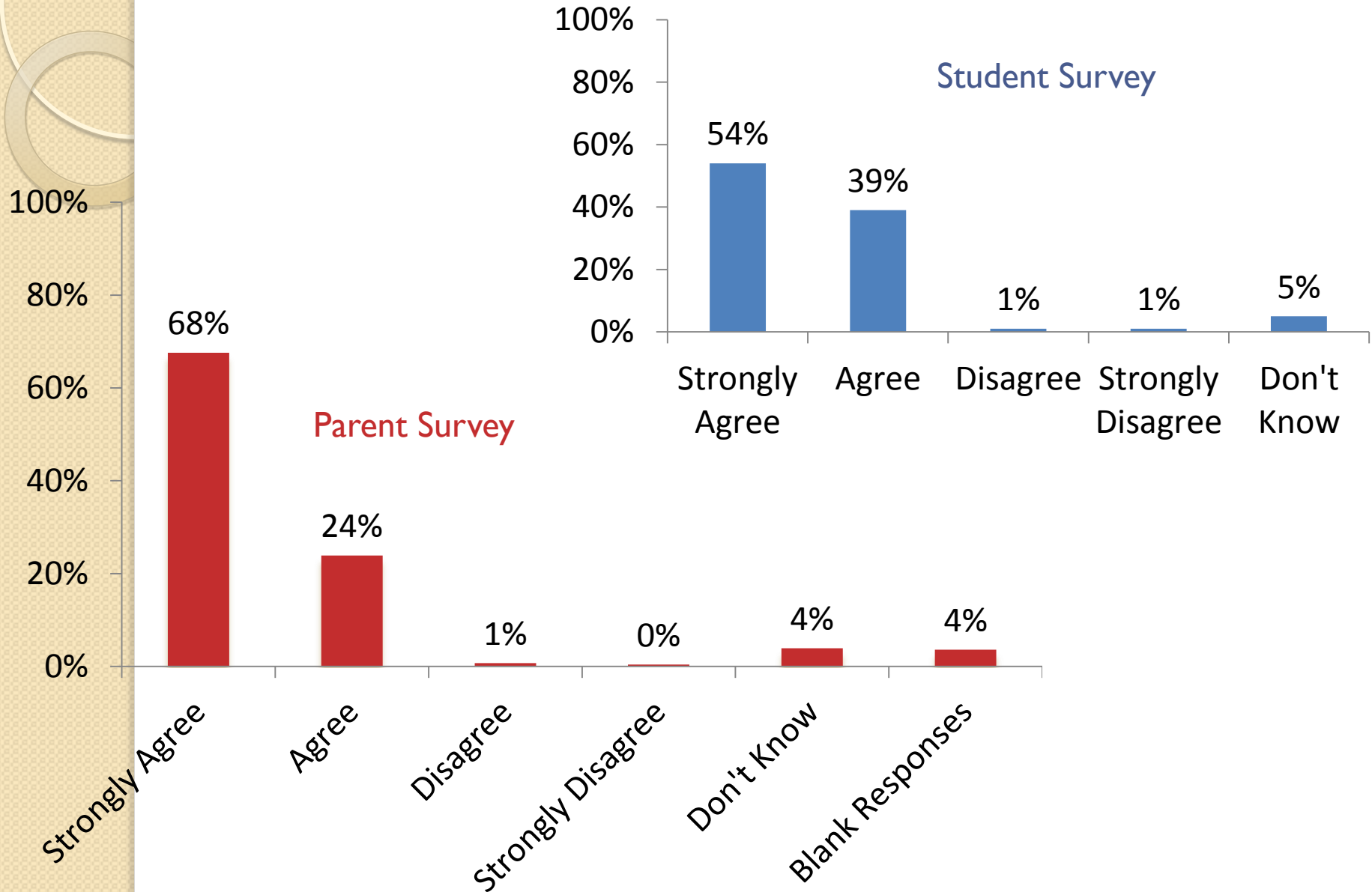




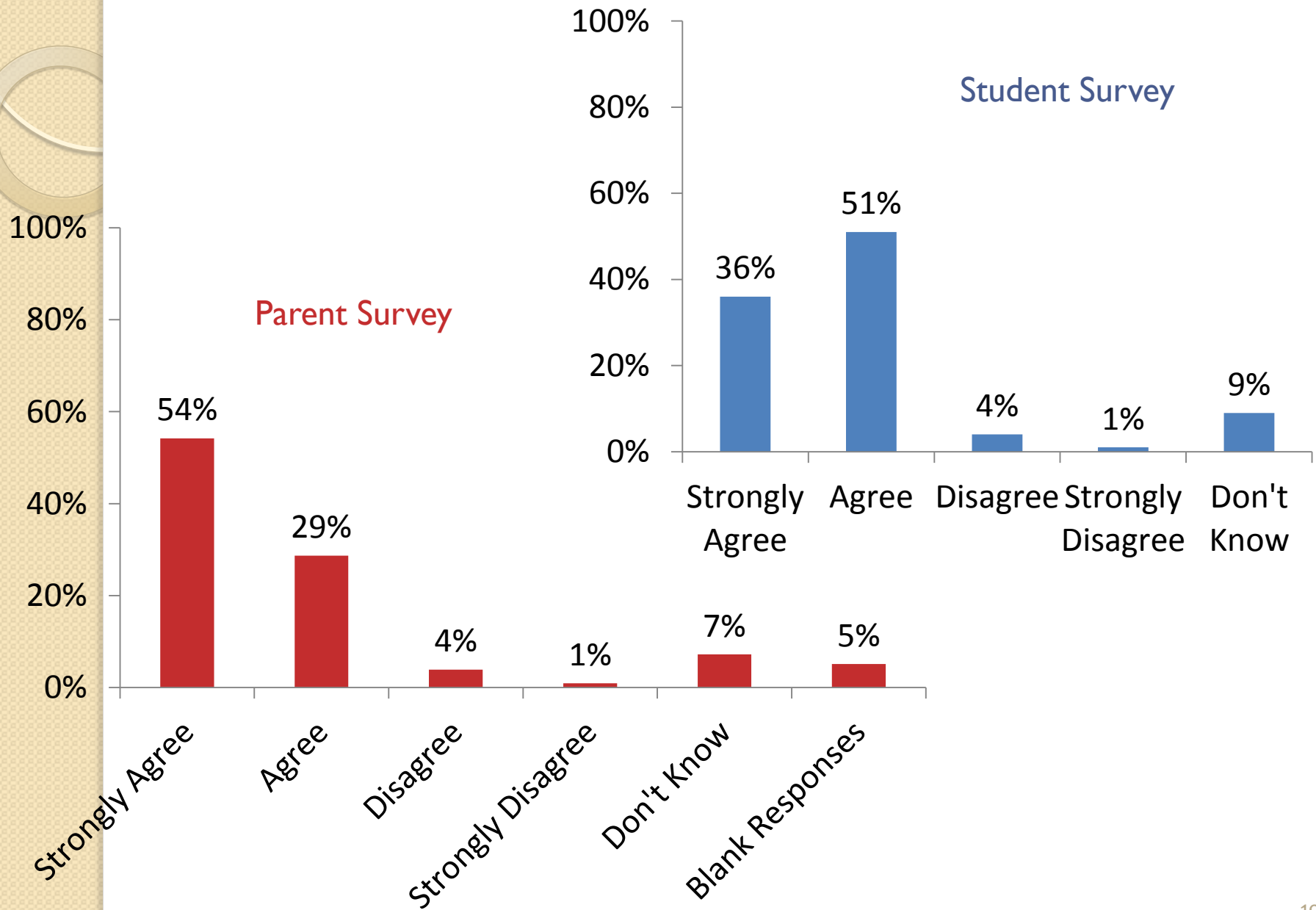
MEP Services for Achievement Goals

- Extended Learning Time
- Additional Supplies
- Professional Development Opportunities

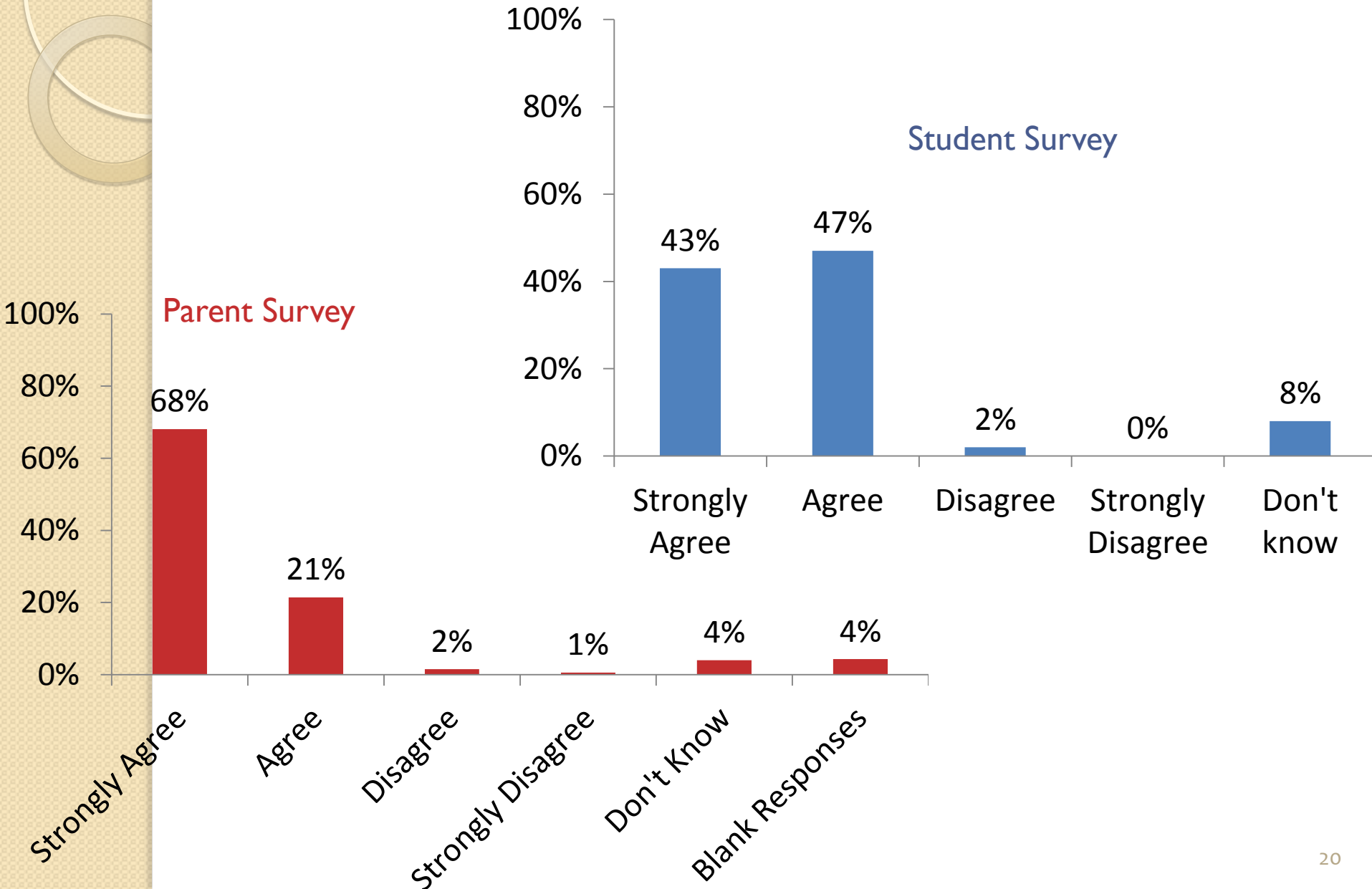
MEP Staff- Respectful and Caring



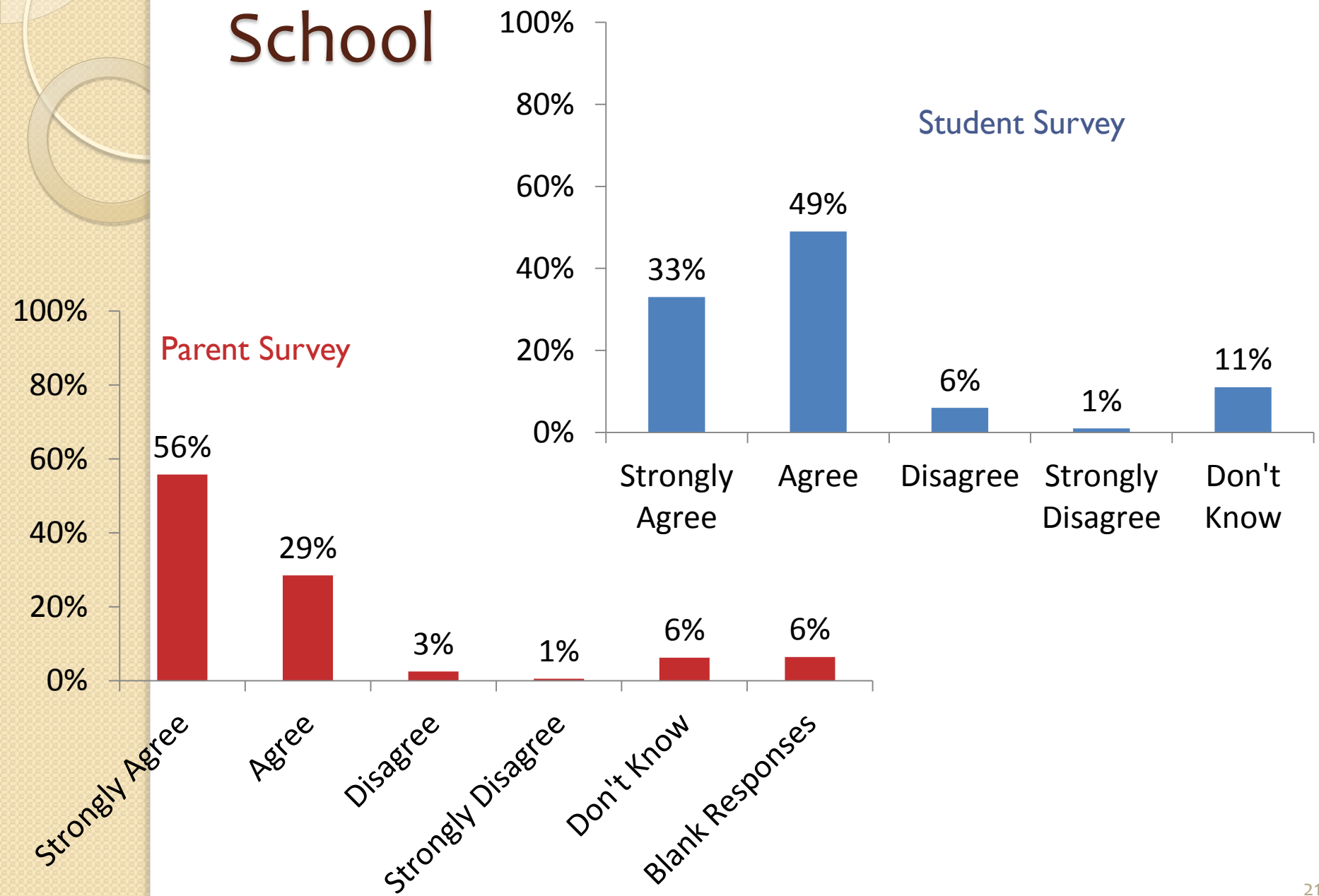
MEP Staff- Informing Progress



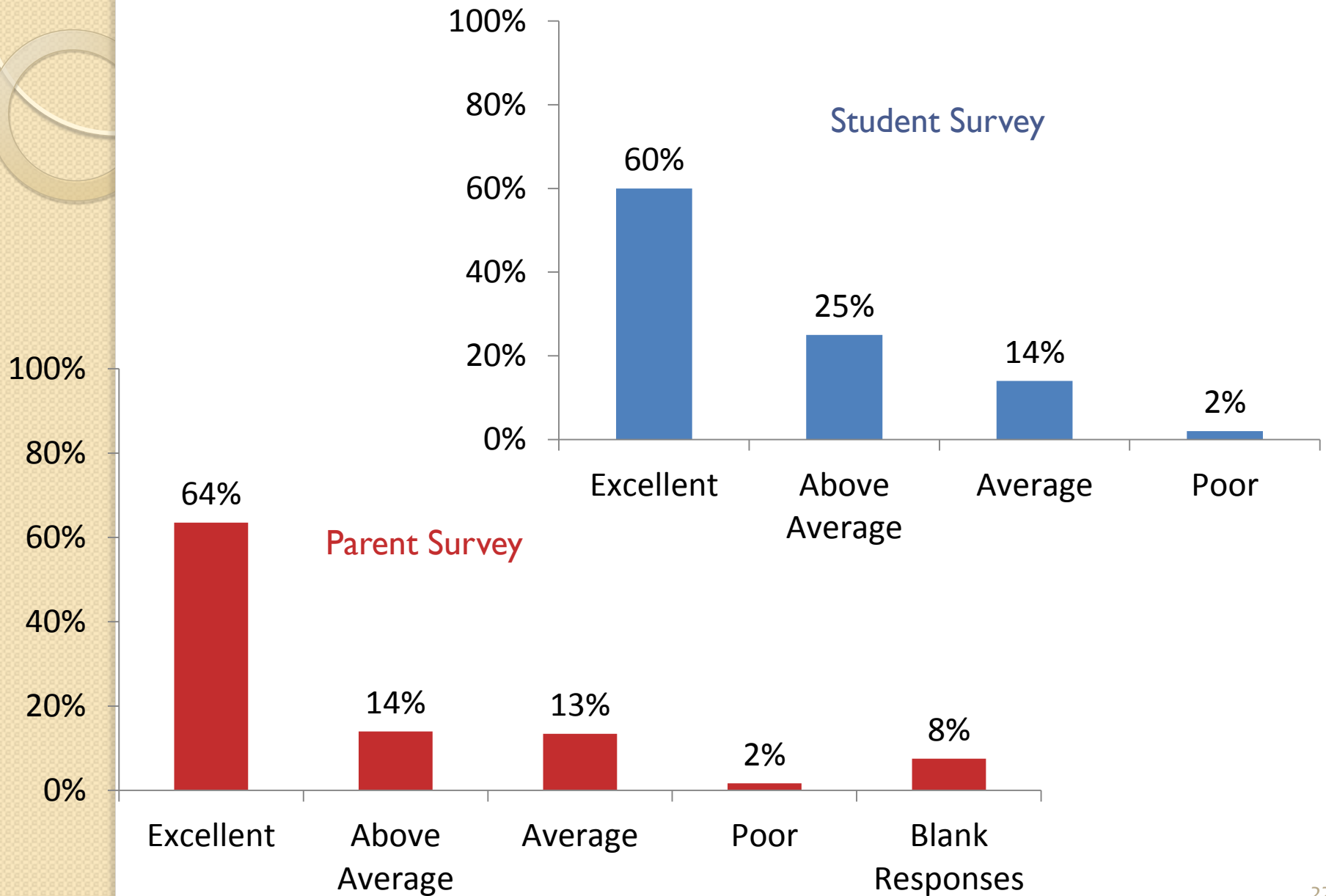
MEP Staff- Helpful for Migrant Students' Academic Success



Migrant Students- Liked to Attend School

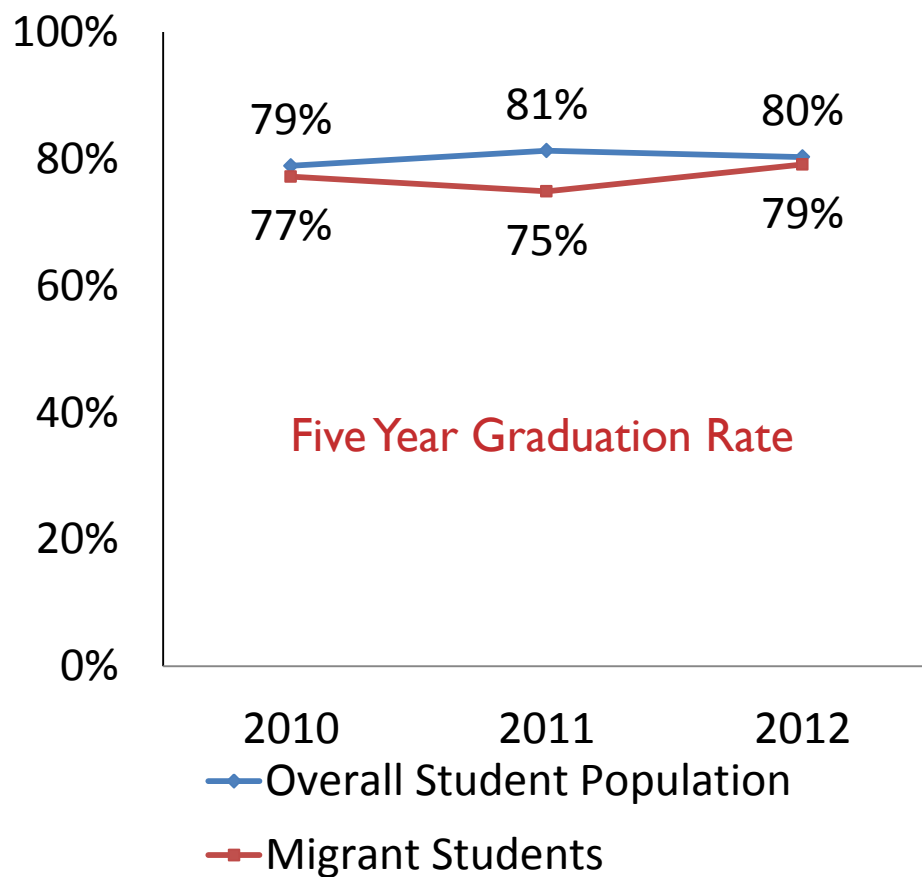
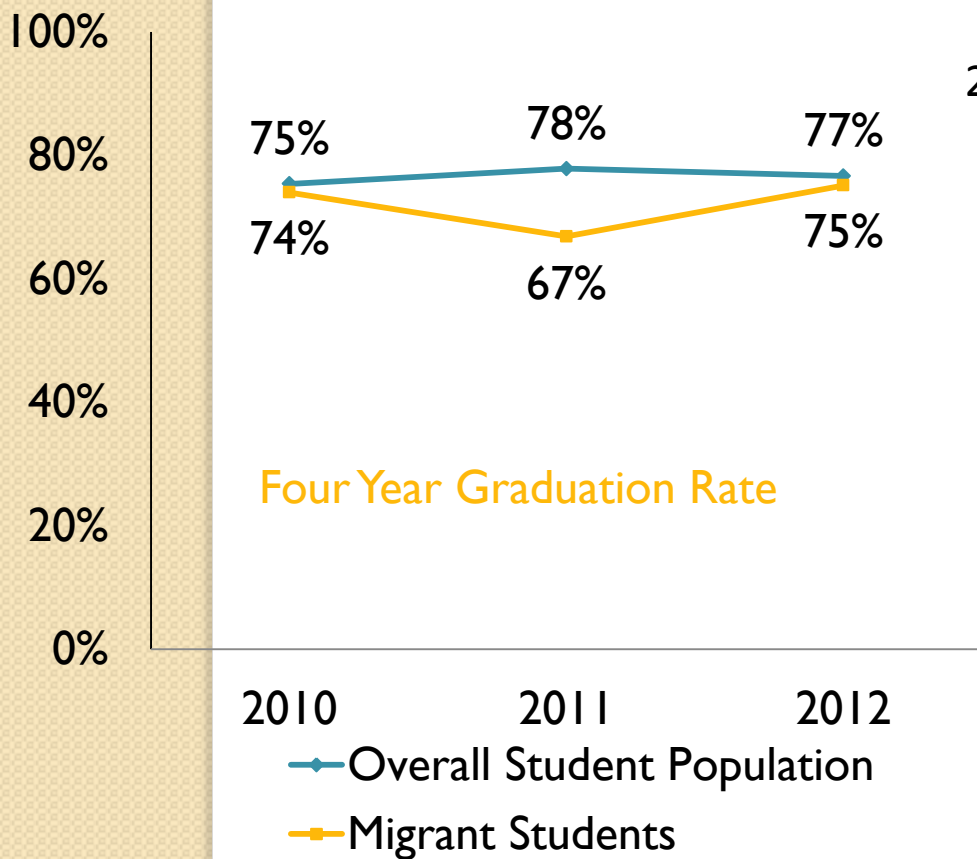


Overall Rating





Graduation Rate



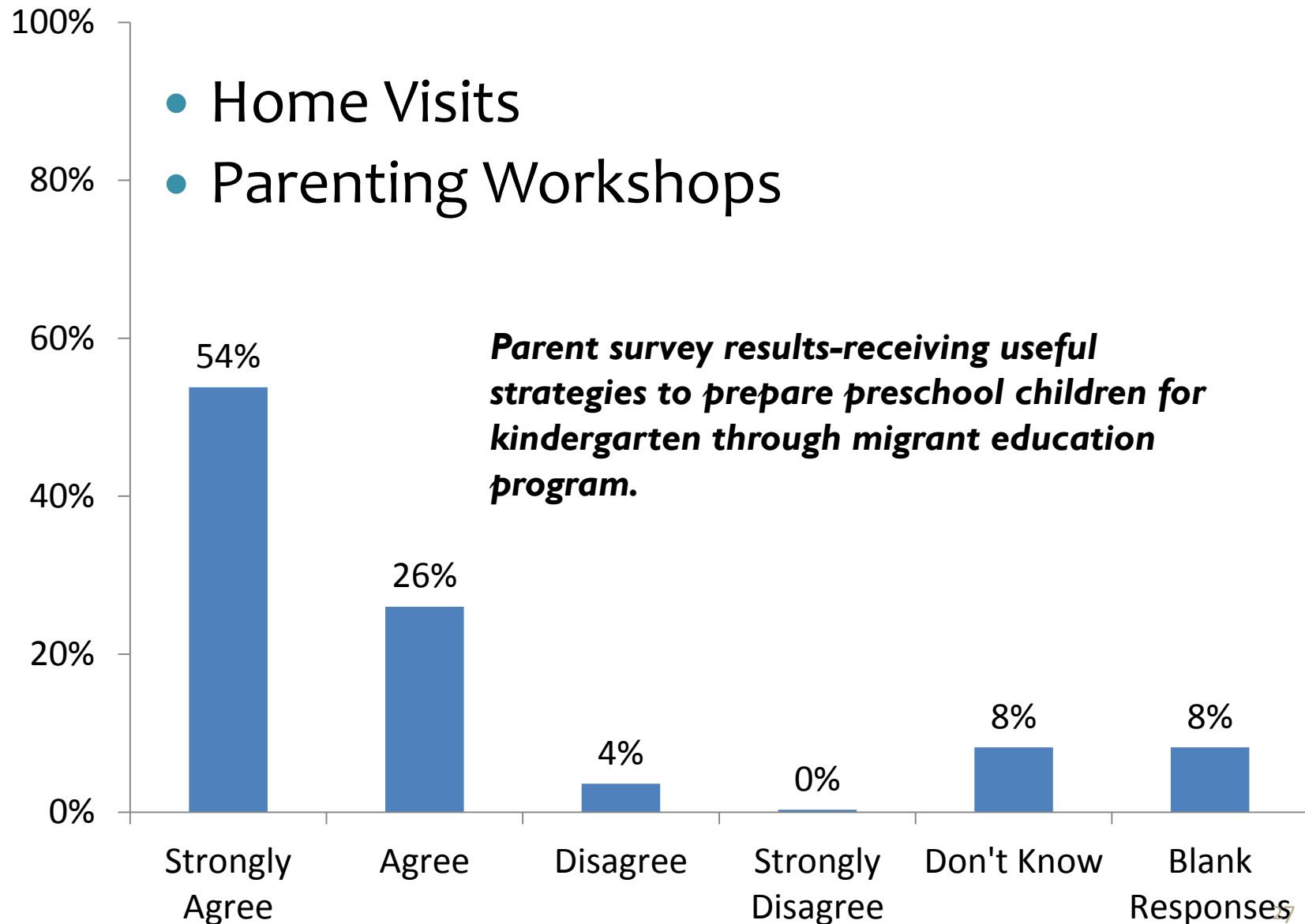
MEP Services for Improving Graduation Rate

- Make-Up Credit Deficiencies
 - Portable Assisted Study Sequence Program (PASS)
- Accuracy of Credits
 - Migrant Student Information Exchange (MSIX)
 - Bi-National Transfer Document



School Readiness for Preschool Children

MEP Services for Migrant Parents with Preschool Children





Support Services for Migrant Families

MEP Services for Migrant Families

- Health Referrals and Tracking and Transferring Health Paperwork
- Social Services
- Educational Opportunities
 - Family academic activities
 - Referrals to various programs



Questions?

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